**Computing Learning Journey**
**Year 4 Spring Term Second Half**

# 4.4 We are bloggers

**Sharing experiences and opinions**

**‘Live blog’ an event**

**Add media to blogs**

**Add images to blogs**

**Comment on blogs**

**Write and edit their own blog**

**Look at class blogs and identify features of good blogs**

## Key Vocabulary

**Creative Commons**: copyright licensing scheme in which content can be re-used without additional permission, subject to certain specified conditions

**Hyperlinks**: text or images that, when clicked, opens another page or moves to another part of the document

**Hypertext mark-up language (HTML):** the predominant language for web pages

**Internet**: global network connecting computers and local networks using automated switches, routers and fibre optic, copper wire and radio connections

**Uniform Resource Locator (URL):** a standard for specifying the location on the Internet of certain data files. The URL includes the protocol used to transmit the data, the computer on which it is stored, the file path and the file name of the data

**Web server**: a service running on a computer (or sometimes the computer itself) that returns HTML data for a web page when it receives a request via the local network or the Internet

**Software**: Blogging tool such as WordPress or Blogger (alternative: Seesaw), Audacity, iMovie, Camera app, Snapseed

**Hardware:** Laptop/desktop computers, digital cameras, audio recorders/tablets

**Online safety:**
Our blogging tool prevents access for external readers. Allowing class access only to individual blogs is safest: one approach is to use a class blog to share (anonymously) some or all of the work from pupils’ individual blogs.
If the class maintains a publicly readable blog, no personal identifying details will be made public, and comments will be moderated
This unit provides an opportunity to discuss ‘digital footprints’ and what sort of information is safe to post

**Switched on Online Safety Unit:**
**Keeping Information Safe**
**Unit 4.4 – We are online risk managers: Understanding risk and prevention of information loss**

**Unit overview:**
The children will learn to:

- become familiar with blogs as a medium and a genre of writing
- create a sequence of blog posts on a theme
- incorporate additional media
- comment on the posts of others
- develop a critical, reflective view of a range of media, including text

**In Key Stage 1:**

- Pupils use and present media in **Unit 1.2: We are TV chefs, Unit 1.4: We are publishers, Unit 2.3: We are photographers and Unit 2.4: We are safe researchers.**

**In Key Stage 2:**

- In **Unit 5.4: We are web developers** pupils develop content for the web.
- In **Unit 6.4: We are connected** pupils focus on developing digital resilience.