Computing Learning Journey
Year 6 Spring Term Second Half

6.4 We are connected

Developing skills for social media

Software: School blogging platform (such as WordPress), Padlet
Hardware: Laptop/desktop/Chromebook computers or iPads

Think about online safety and how to communicate respectfully on the Internet.

Research the topic for discussion.

Write a reasoned argument for a view of the topic.

Comment on others' posts responsibly and respectfully.

Check online information for reliability.

Discuss and write a blog post on online bullying and how they should respond to it.

Key Vocabulary

- **Anchor tag bias:** disproportionate weight given to one perspective, typically because it accords with the author's own
- **Blog:** a website consisting of short articles, presented in reverse date order, typically inviting responses
- **Fake news:** a fictional, or partly fictional, story presented as news
- **Hyperlink:** web technology allowing web pages to link to other pages, for example to show the source of information
- **Neutral point of view:** a balanced perspective where all sides of an argument are presented fairly
- **Online bullying (cyberbullying):** deliberate, typically repeated or extreme harassment conducted via the Internet or other network technologies
- **Plausible:** an argument or story that is likely or probable, one that many might believe
- **Reliable:** a source that can be trusted, based on authority, expertise or experience
- **Social media:** websites and apps that allow users to create and share content or to participate in conversations with one or more other users
- **Source:** the origin of a piece of information

Online safety:
We consider how online debates should best be conducted, searching the Internet safely, using a blog to argue a case, responding respectfully to others, evaluating the quality of sources and considering how online bullying might best be addressed.

Switched on Online Safety Unit:
Keeping Information Safe
Unit 6.4 – We are respectful of others:
Respecting the personal information and privacy of others

Unit overview:
The children will learn:

- about appropriate rules or guidelines for a civil online discussion
- how search results are selected and ranked
- how to argue their point effectively, supporting their views with **sources**
- how to counter someone else's argument while showing respect and tolerance
- how to judge the reliability of an online source
- some strategies for dealing with **online bullying**.

In Key Stage 1:

- In **Unit 2.4: We are safe researchers** pupils learned research skills.

In Key Stage 2:

- In **Unit 3.3: We are presenters** pupils developed research skills.
- The online writing (blogging) skills here build on those from **Unit 4.4: We are bloggers.**
- Powers of persuasion are developed further in **Unit 6.5: We are advertisers.**