Computing Learning Journey
Year 3 Summer First Half

3.5 We are co-authors

Producing a wiki

Review work

Edit Wikipedia

Edit the class wiki

Create a class wiki

Use Wikipedia to find information

Plan a class wiki

Key Vocabulary

Algorithm: a sequence of precise instructions or steps (sometimes a set of rules) to achieve an objective

Creative Commons: copyright licensing scheme in which content can be re-used without additional permission, subject to certain specified conditions

Debug: correct mistakes in a computer program or algorithm

Five pillars: governing principles of Wikipedia: it is an encyclopaedia, it has a neutral point of view, it is free, it has a code of conduct and it has rules that continue to evolve

Hyperlinks: text or images that, when clicked, open another page or move to another part of the document

Hypertext mark-up language (HTML): predominant language for web pages

Wiki: website that allows the creation and editing of any number of interlinked web pages via a web browser; often used to create collaborative works

Wikipedia: online encyclopaedia edited by its users

Software: Google Sites, Popplet
Hardware: Laptop/desktop computers (alternatives: iPads or Chromebooks)

Online safety:
Our school internet has filters in place to help keep us safe.
We know what to do if we see anything inappropriate.
We use Googlesites to help keep our work secure.
We problem-solve when working collaboratively.

Switched on Online Safety Unit:
Digital Citizenship
Unit 3.5 – We are netiquette experts

Unit overview:
The children will learn to:
- understand the conventions for collaborative online work, particularly in wikis
- be aware of their responsibilities when editing other people's work
- become familiar with Wikipedia, including potential problems associated with its use
- practise their research skills
- write for a target audience using a wiki tool
- develop collaboration skills
- develop proofreading skills.

In Key Stage 1:
Pupils researched topics online in **Unit 2.4: We are safe researchers**, and likely encountered Wikipedia content.

In Key Stage 2:
- Pupils created digital content that could go online in **Unit 3.4: We are who we are**.
- Pupils will further develop their skills in working collaboratively to produce written content in **Unit 4.4: We are bloggers, Unit 5.4: We are web developers, Unit 6.3: We are publishers** and **Unit 6.4: We are connected.**